

4th Grade Suggested Schedule for Core/Encore Classes

	Monday	Tuesday	Wednesday	Thursday	Friday
2:00-3:00pm	Math	VA Studies	PE	Science	Reading/ Writing
1:00-2:00pm	Music	Counseling	Library	Art	PE
4th Grade Zoom Meetings					
2:00pm	Lombardo	Oles	Team	Sheats Craven	Sparacino

Each week, the 4th grade team will publish a schedule of suggested activities for each of the four core content areas: math, VA studies, science and language arts. PWCS recommends that students spend 60 minutes a day on core content and another 60 minutes a day focused on an encore class (music, counseling, library, art, and PE). The schedule has links to approved websites and additional suggested activities if students want more than the 60 minutes.

The 4th grade teachers will host a Zoom class meeting once a week to chat with the students and answer questions they may have. These meetings will be held at 2pm so that they do not interfere with any other grade levels Zoom meetings. They will be continuing to communicate with parents through ClassTag and email.

4th Grade Suggested Activities for May 18-22, 2020

<p>Clever Clever is accessed using your Office365 username and password. The username is your log on for the computers at school with @pwcs-edu.org at the end.</p>	<p>Mathematics</p>	<p>This week students will be completing activities that have a Fun in the Sun theme.</p> <p>Students will review 2x2 multiplication with task cards. Print them if you would like to, there is a recording sheet towards the end of the document. Or create your own recording sheet for 24 questions. Snap a picture of your answers and send them to me to see! Task cards are attached to the ClassTag/email message.</p> <p>BONUS! Write 3-4 word problems using the numbers from a few cards.</p> <p>IXL Skills: D.25, D.26, D.27, D.29, D.30, D.31</p>	<p>Links: IXL</p> <p>Clever Apps to use:</p> <ul style="list-style-type: none"> • Dreambox • ST Math
<p>PE Link to Website</p>	<p>Virginia Studies</p>	<p>Using your blue VA studies notebooks...</p> <p>On the sheet provided, write about the different hardships that the Jamestown colonists faced, with the following categories: food, water, shelter, clothing, and working. Then in the next column, brainstorm some ideas and advice you would give the colonists in order to overcome each hardship.</p> <p>BONUS: Write a letter to the Jamestown colonists with your advice and ideas of how to survive the hardships.</p>	<p>Links: VA Studies Weekly</p> <p>SOLPass.org</p> <p>Clever Apps to use:</p> <ul style="list-style-type: none"> • Newsela
<p>Music Link to Website</p>		<p>In this Mystery, students will learn why our ancestors divided the day into hours and how clocks measure the Sun's apparent movement. In the activity, Make a Shadow Clock, students make their own sundials. First, students use flashlights indoors to understand how the position of the light affects the time shown on the clock. Then, students take their shadow clocks outside to see how the position of the Sun can tell them the time of day.</p> <p>Mystery Science</p> <p>After experiment read "What do A.M and P.M mean?" And try the Challenge Worksheet</p>	<p>Links: SOLPass.org</p> <p>Clever Apps to use:</p> <ul style="list-style-type: none"> • Discovery Education • BrainPop • BrainPopJR
<p>Counseling Link to Website</p>	<p>Science</p>	<p>Read: Sand Sculptor</p> <p>Fiction: Read Catch of the Day (attached file) answer attached questions. WRITING: complete last page of Catch of the Day: describe a time when you participated in a competition that you didn't win. What did you learn from the experience? Are there more important things than winning?</p> <p>Word Skills Review: ABC ORDER (attached file) Extra practice - Readworks: A Sudden Slice of Summer?</p>	<p>Links: Renaissance Place</p> <p>IXL</p> <p>Clever Apps to use:</p> <ul style="list-style-type: none"> • MyOn • Typing.com • Newsela
<p>Library Link to Website</p>		<p>Language Arts</p>	<p>Read: Sand Sculptor</p> <p>Fiction: Read Catch of the Day (attached file) answer attached questions. WRITING: complete last page of Catch of the Day: describe a time when you participated in a competition that you didn't win. What did you learn from the experience? Are there more important things than winning?</p> <p>Word Skills Review: ABC ORDER (attached file) Extra practice - Readworks: A Sudden Slice of Summer?</p>
<p>Reading Specialist Link to Website</p>	<p>Special Ed./ESOL</p>		<p>Teacher Links:</p> <p>Horowitz/Khan (ESOL) – Link Martin (AUT) - Link Sihrer (ED) - Link Dawson (LD) - Link Barteinstein (Speech) - Link</p>
<p>Art Link to Website</p>		<p>Special Ed./ESOL</p>	<p>Teacher Links:</p> <p>Horowitz/Khan (ESOL) – Link Martin (AUT) - Link Sihrer (ED) - Link Dawson (LD) - Link Barteinstein (Speech) - Link</p>
<p>Computers Link to Website</p>	<p>Special Ed./ESOL</p>		<p>Teacher Links:</p> <p>Horowitz/Khan (ESOL) – Link Martin (AUT) - Link Sihrer (ED) - Link Dawson (LD) - Link Barteinstein (Speech) - Link</p>