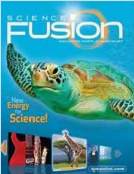


May 11 to May 15	<h1 style="text-align: center;">Core Instruction</h1> <p style="text-align: center;">Approx. 60 minutes</p>	<h1 style="text-align: center;">Encore</h1> <p style="text-align: center;">Approx. 60 min.</p>
Monday	<p>PE Lesson</p> <ul style="list-style-type: none"> Mondays and Wednesdays are our dedicated PE days. Click the link to open the list of suggested activities. We suggest you do PE Lesson #1 on Mondays and PE Lesson #2 on Wednesdays, but you can do these activities in any way that works best with your schedule. View the suggested Encore lessons HERE 	<p>The Encore teachers have created weekly lessons for students. Below you will find the suggested days for each activity, but you can do them in whatever order you like. Just open the document below to see the lessons for the week. The document will be updated each week with new lessons. Also, check out the specialists' web pages for more information.</p>
Tuesday	<p>Language Arts Strategy Review: Summarize Information</p> <ul style="list-style-type: none"> Watch Ms. Moler's Instruction Video (15 mins) Go to join.nearpod.com and enter the code ETIFR to complete this Summary Lesson. Read the passage "Neighborhoods" and write a summary using the big ideas (passage attached). Choose a just right book to read and write about using the Reading Response directions attached. Write a Personal Narrative (small moment story). Remember <u>Owl Moon</u> by Jane Yolen? The author stretched out a small moment in time by including lots of details and feelings. For another great example check out <u>Saturdays and Teacakes</u> by Lester Laminack on Epic! 	<p>Get the Encore activities HERE</p>
Wednesday	<p>Focus Lesson: Two-Digit Subtraction without Regrouping</p> <ul style="list-style-type: none"> Watch Mrs. Scott's Instruction Video (16 mins) Watch Brainpop Jr Video – Subtracting without Regrouping Origo Book B Lesson 7.1 Subtraction of 2-digit numbers, p. 244-245 Origo Book B Lesson 8.2 Subtract 2-digit numbers with base 10 blocks, p. 284-285 <p>Spiral Review Lesson: Money</p> <ul style="list-style-type: none"> Grab some change and play collect \$1.00. You can play with or without the gameboard (attached) or online HERE. Roll a die and take that many cents. Each turn, roll and add that number to what you already have. Make sure to count your coins and make any trades. First one to collect \$1.00 wins. Play Matching Math Coins on Sheppard Software (requires flash) 	<p>Monday: Library</p> <ul style="list-style-type: none"> Mrs. Swank and Mrs. Blot's Page <p>Tuesday: Art</p> <ul style="list-style-type: none"> Mrs. Shultz's Page <p>Wednesday: PE</p> <ul style="list-style-type: none"> Mrs. Horn and Ms. Ross' Page
Thursday	<p>Social Studies Review: Natural, Capital and Human Resources</p> <ul style="list-style-type: none"> Watch Mrs. Tabassum's Instruction Video (5 mins) Here's another great review video on YouTube. Read <u>The Sunflower Farmer</u> on MyOn and/or <u>Our Natural Resources</u> on EPIC Search for human, natural and capital resources at home! Make a list of 10 items in your home (milk, computer, toys, etc.). Then tell what human, natural, and capital resources are needed to make each item. For example, farmers (human resources); barns, milking machines, and trucks (capital resources); and cows, grass, sunlight, and water (natural resources) are needed to produce milk. 	<p>Thursday: Music</p> <ul style="list-style-type: none"> Ms. Nordan's Page <p>Friday: Guidance</p> <ul style="list-style-type: none"> Ms. Schneider and Mrs. Chmelko's Page
Friday	<p>Science Review: Earth's Changes and Resources</p> <ul style="list-style-type: none"> Watch Mrs. Silver's Instruction Video (7 mins) Read and complete Unit 6 "Earth's Resources" pgs 228-238 In your science textbook. Watch Slow Land Changes video on BrainPop Jr. (user: paws, pass: penn) Read about Natural Resources on PebbleGo (user: pennes, pass: school) Go to Science --> Earth Science --> Earth's Features --> Erosion. 	<p>Other Specialists Pages:</p> <ul style="list-style-type: none"> Mrs. Harrison's Technology Page Mrs. Gast's Reading Specialist Page Mrs. McHugh's Gifted Education Page Penn ESOL Page – check out their flipgrid! Use password Penn#123

Reading Response Directions for:

Unit 6: Monitoring, Summarize Information

Write at least 3 sentences to **sum up** what you read. To **sum up** means to tell the important ideas from a text in your own words. With fiction, you can use **SWBST** to help you write about what you read.

When summarizing non-fiction, use the headings or table of contents to make sure you tell about each part you read.

Somebody who is the main character?
Wanted what did the character want?
But what was the problem?
So How was the character's problem solved?
Then what was the resolution to the problem?

Grading Scale:

4	3	2	1
I wrote MORE than I needed to. I included details from the text AND my own opinions.	I wrote 3-5 detailed sentences. I can read my own writing and have capitals and periods.	I wrote 2-3 sentences and/or did not check for capitals and periods. I need more details.	I only wrote one sentence or copied from the book.

Neighborhoods



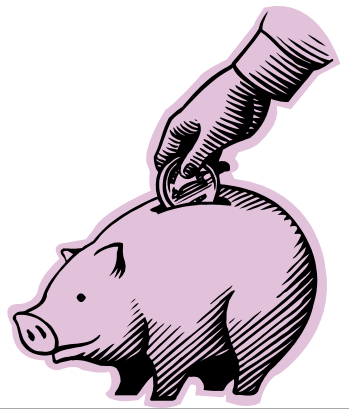
Neighborhoods are places where people live, work, play, and go to school. All kinds of people live in neighborhoods. People bring their special skills and cultural backgrounds to the neighborhood.

People's special skills help make life easier. A variety of cultural backgrounds makes a neighborhood interesting and enjoyable. You can see and experience different cultures in neighborhood stores, restaurants, and festivals.

Big Ideas:

Summary:

Collect \$



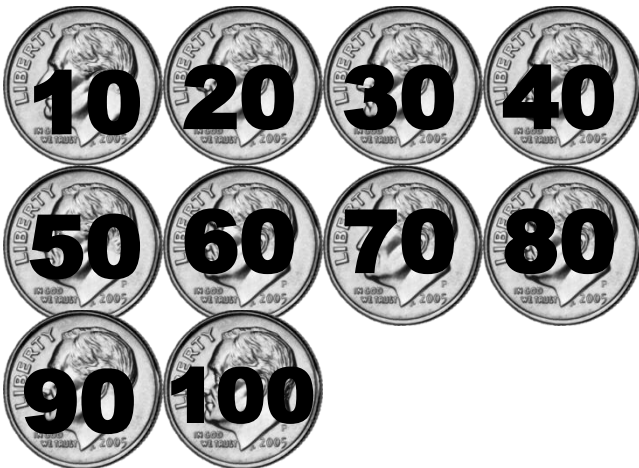
Pennies



Nickels



Dimes



Quarters

